

Studying English Effectively

(英語を効果的に学ぶには?)

2 August 2011

Kirk Masden

I. Introduction

- a) How I studied Japanese
- b) My work at Kumamoto Gakuen University
- c) Teaching English is a hard job

II. Thoughts on how to approach the study (and teaching) of English

- a) Krashen's input hypothesis
 - ① What's wrong in Japan?
 - ② Meiji Japan and Japanese tradition
 - ③ Reading is also “input”
 - ④ Elementary school English
 - ⑤ My children
 - ⑥ Input analogies: diet and sports
- b) Learning vocabulary in sentences
 - ① Kill two birds with one stone
 - ② Words are like friends
- c) Words are not equal
 - ① Words and seeing the world in new ways
 - ② Words and international understanding
- d) Listening: Use the internet and portable players

III. Using the internet

- a) Listening
 - ① Podcasts / Free Audio and Text on line
 - ② English Central
- b) Reading: Online dictionaries
 - ① Longman
 - ② 英辞郎
 - ③ Rikai
- c) Conversation: Skype
- d) Writing: Lang-8

IV. Conclusion: Play first, teach later